

# Notice It

When we Read Like Writers, we use authentic literacy in the modeling stage. The teacher's role is to choose the literature and scaffold questions that help students notice the writer's craft or trait.

Today we're going to look at the way Marion Dane Bauer begins the story On My Honor to analyze the way she creates Sentence Fluency in their writing. (Share and discuss learning target.)



I can use a variety of sentence beginnings, structures, and lengths.

*“Climb the Starved Rock Bluffs? You’ve gotta be kidding!” Joel’s spine tingled at the mere thought of trying to scale the sheer river bluffs in the state park. He looked Tony square in the eye. “Somebody got killed last year trying to do that! Don’t you remember?”*

*~On My Honor by Marion Dane Bauer*

Sentence	First Word	Number of Words	Ending Punctuation
1.			
2.			
3.			
4.			
5.			

# Practice It

Students work in pairs (or small groups) and use the chart to analyze writing previously created through a Shared Writing experience. Here is the writing before they made any changes. The piece has been typed up so every group/pair has a copy to revise.

**We had a great time in Jefferson City. We rode the bus for four hours. Our first stop was the Governor's Mansion. Next we went to the Supreme Court building. Lastly we toured the capitol building. It was a fun and exciting day.**

Here are a few revised examples:

**If you go to Jefferson City, you better wear good shoes for walking because you're going to do it a lot!**

**It took FOREVER to get there! First we arrived at the Governor's Mansion and from there we went to the Supreme Court building. Lastly we toured the state capital building. It was a great day!**

**Our day in Jefferson City was busy and exciting! After our four hour bus ride, our first stop was a tour of the Governor's Mansion. Afterward we walked across the street to the Supreme Court Building. We ended our day at the state capitol. It was a day we'll never forget.**

# Try it

Students apply the learning to help them make decisions as they revise their own writing piece.

Title Going fishing

Sentence Number	First Word	Number of Words	Ending Punctuation
1.	She's	13	.
2.	Dad	8	.
3.	where	6	?
4.	Noone	2	.
5.	I	8	!