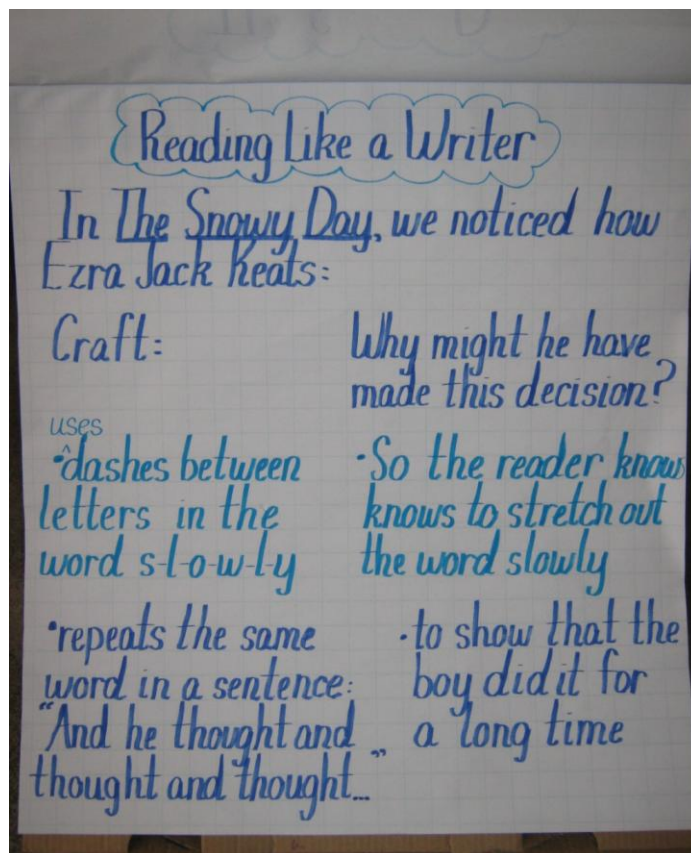


Notice It

When we Read Like Writers, we use authentic literacy in the modeling stage. The teacher's role is to choose the literature and scaffold questions that help students notice the writer's craft or trait.

We record our "noticings" on an anchor chart to make our thinking permanent and serve as a resource for individual writing conferences that will come later.

[Post Reading Anchor Chart]



I can use repetition to show that a character did something for a long time.

Practice It

The class revises a piece previously written collaboratively in the Class Writers' Notebook. For example:

Shared Writing

We had a great time in Jefferson City. We rode the bus for four hours. Our first stop was the Governor's Mansion. Next we went to the Supreme Court building. Lastly we toured the capitol building. It was a fun and exciting day.

The bus ride to Jefferson City went on and on and on, but finally, we arrived.

Try It

Students try the skill in their own writing. They might revise a piece they've previously written or record an entry in their writer's notebook.

